

## 2008 English Language Arts Benchmark

**Each School Site will establish Course/Grade level class Proficiency Goals to be measured by District Establish Power Standard or Writing Benchmark Assessments and compare against State Assessments results for Benchmark re-calibration.**

### **Supports and Measures:**

#### **pre-k-5<sup>th</sup> Grade- Open Court Reading Program/Staff Training-**

- *Continued OCR implementation (Training updates, pacing guides, regular classroom observations, recurring visits and reviews from Reading 1st Rep)*
- *Continued Reading 1st Coaching Model which includes rigorous data analysis, lesson planning, lesson demonstration, observations and focused training*
- *Continue to support Grades 1 to 3 Extended Day Academy and Grades 4 to 5 EXCEL Period.*
- *Establish Grade level Proficiency Goals, and report mid & end year progress*

#### **6<sup>th</sup>–8<sup>th</sup> Prentice Hall Language Arts Program/Staff training**

- *Prentice Hall Training for all 6-8 Staff (transition 6th grade to Prentice Hall from OCR)*
- *Implement Reading Coach Support Model 6-8 with half time reading coach*
- *Establish ELA Power Standards and Assessments and Writing Benchmarks and Assessments.*
- *Establish Grade level Proficiency Goals, and report mid & end year progress*
- *Refine 6-8: EXCEL period, After School Program and Blended Model Interventions and Learning Lab*
- *Re-implementation of Vertical Teaming with High School.*

#### **English Language Learner Program**

- *Continue to support grades 1-3 classroom and 6-8 pull out programs and Adopt ELD curriculum.*
- *Implement whole staff review of CELDT data and Implement proficiency level goals and Report mid&end of year progress.*
- *Implement regular whole staff review of ELD data (Monthly AST and quarterly Early Release)*

## Grades 9 through 12

- *Continue ELA Writing Benchmarks Instruction and Assessment (3x annually)*
- *Refine Learning Center/lab-Blended Model (AST process, and Diagnostics)*
- *Continue targeted instruction for 12th and 11th Graders who have not passed CAHSEE*
- *Continue use and refinement of Writing Benchmarks and assessments.*
- *Establish Grade level Proficiency Goals, and report mid & end year progress*
- *Expand After School Program to support ELA goals.*

## ELD program

- *Establish half-time ELD program integrated into Learning Lab*
- *Implement whole staff review of CELDT data and Implement proficiency level goals and Report mid&end of year progress.*
- *Implement regular whole staff review of ELD data (Monthly AST and quarterly Early Release)*

## All Schools: Intensive Focus on “Academic Language” and Structured Student Engagement:

- Continued **use of Instructional teacher Coach**, Implement **peer coaching**. Continued **whole staff training in this area**

## 2008 Mathematic Benchmarks

Sites will establish Course/Grade level class Proficiency Goals to be measured by District Establish Power Standard Assessments and compare against State Assessments results for benchmark re-calibration.

## Supports and Measures:

### k-8<sup>th</sup> Grade:

- *Continue K-8 increased Math Daily Instructional Minutes.*
- *Implement Math Coach Support Model grades 1 to 8*

- *Establish grade level Math Power Standards and 6 week Assessments*
- *Identify areas & Implement Staff training support*
- *Establish grade level Math Proficiency goals and report progress mid & end of year.*
- *Refine & monitor Math Pacing Guides*
- *Reorganize After School Academy to focus on Power Standards, Identify & Implement appropriate intervention programs*
- *Continue Grades 1 to 3 Extended Day Academy*
- *Redefine Promotion Requirements*
- *Continue “Summer Algebra Academy” for Summer 2007*
- *Continue 6-8 Vertical Teaming with High School*

#### **Grades 9<sup>th</sup> through 12<sup>th</sup>**

- *Establish Geometry Power Standards and quarterly Assessment*
- *Establish class and individual proficiency goals for Algebra & Geometry and Report semester progress.*
- *Continue Expansion of Learning Center/Blended Model to include “Accelerated Math” Program and Math Tutorial.*
- *Continue targeted instruction for 12th and 11th Graders who have not passed CAHSEE*
- *Expand After School Program to support Math Goals*

# 2008 Learning Community Benchmarks

**District and Sites will expand professional Staff collaboration, Implement additional student supports to continue building positive school climates and increase parent voice and participation in our school**

## **Supports and Measures:**

### ***Continue Regular Professional Collaboration***

- ***Continue*** early Release Days for continued School wide & Departmental/Grade level collaboration with rigorous data analysis for improvement of instruction.
- ***Support*** School Coaches for Math, Reading and Structured Student Engagement
- ***Focused*** Professional development on Building Academic Language, Structured Student Engagement, English Language Development, Reading and Math.
- ***Re-implement*** regular Vertical Teaming
- ***Implement*** half time District /Site Test Coordinator.

### ***Expand Student Supports***

- ***Explore*** for Implementation Care Team interventions to expand Blended Model
- ***Re-implement*** the BEST program at Arena- teaching and supporting appropriate behaviors.
- ***Continue*** the Peer Mediation program, and College Going Culture Initiative at PAHS
- ***Expand*** student recognition and cultural recognition opportunities at all schools.
- ***Implement*** grades 7-12 At Risk Students Academic Counseling program
- ***Refine*** SST process at all levels

### ***Expand Parent Participation***

- ***Implement*** District and Site English Language Learner Advisory Council
- ***Re-implement*** District Native American Advisory Council
- ***Continue*** to refine and encourage greater participation in School Site Councils
- ***Expand*** parent and community participation in Parent Organizations (Boosters, Grad Night, Parent Teacher Club, GATE Advisory Committee.
- ***Re-implement*** School Site Performance Surveys of Parents

## **2008 Facility Improvement Benchmarks**

Complete closing out of all High School Renovation Projects,  
Complete Coastal Commission Approval for the Gualala School,  
Establish a direction for the Gualala School Project and Planning  
for Arena Renovation